

## Faculty Senate

### Core Curriculum Committee

#### Applications for Pilot of Signature Course I

The Core Curriculum Committee of the Faculty Senate invites applications from full-time tenured and tenure track undergraduate faculty interested in teaching the first Signature Course, "The Journey of Transformation" during the 2007 – 2008 academic year. Ten faculty will be selected by the Signature Course Subcommittee to teach this course in 2007 – 2008, together with the ten faculty who are piloting the course during the current academic year. During the Fall and Spring of 2006-2007 the faculty selected to teach this course will meet six times and 'teach' this course to each other. Faculty selected will receive a stipend of \$1,500.

#### *Background*

At its meeting on February 4, 2005, the Faculty Senate voted to approve the principles for a new core curriculum. Among the principles approved, two were specifically related to the common courses or "Signature Courses" that all students would take.

\* That undergraduate education at Seton Hall University be distinguished by two central elements: *a common grounding in the questions central, but not exclusive, to the Catholic intellectual tradition, broadly understood*; and the consistent and systematic development of students' competencies, capabilities, and literacies.

\* *That undergraduate students take three common courses considering these questions (such as the three-course sequence entitled "Odyssey of the Mind, Heart and Spirit" in the October 2004 "Core Curriculum Committee Draft Report"), two first-year writing courses, and the University Life course.*

Following this meeting, the Core Curriculum Committee created a Signature Course Steering Committee to develop outlines for the three common courses that would consider these questions. Recently, it has been decided by the Faculty Senate that the third-year course, originally entitled "The World's Deepest Needs," will be a discipline-based course in the junior year (in or outside their major) that is specifically tailored to be a follow-up to the themes developed in the first two courses.

#### *Eligibility*

Any full-time, tenured or tenure track Seton Hall undergraduate faculty member is eligible to apply to teach the first Signature Course.

*Application Process*

Interested faculty are invited to submit the attached application to the Signature Course Subcommittee by **October 31, 2006**. Please include a brief statement (approximately 200 words) of why you would like to participate in this faculty initiative.

Questions regarding the application process should be directed to: [liddyric@shu.edu](mailto:liddyric@shu.edu)

Applications must be submitted electronically by **October 31, 2006** to:

Michelle Ebel (ebelmich@shu.edu)

Successful applicants will be notified by December 1, 2006.

**Faculty Senate**  
**Core Curriculum Committee**  
**Application for Pilot of Signature Course II**

Name

Campus Extension

Department

Campus Address

College

Statement of why you would like to participate in this faculty initiative. (approximately 200 words)

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Applicant's Signature (Date)

Chair's Signature (Date)

Applications must be submitted electronically by October 31, 2006 to:  
[ebelmich@shu.edu](mailto:ebelmich@shu.edu)